

JOB DESCRIPTION

Job Title: Lecturer/Senior Lecturer in Adult Nursing & Practice Educator (Palliative Care) – Joint Appointment

Location: Cross-site working – 50% at University of Greenwich (Avery Hill Campus with some travel to the Medway campus) and 50% at Community Hospice, Abbey Wood

Department: School of Health Sciences & Community Hospice

Salary: AC2/AC3

Reports to: Academic Portfolio Lead (University) and Chief Executive (Hospice)

Role Overview

This is a brand new, joint appointment which offers an exciting opportunity to blend clinical education and professional development with academic teaching. The successful candidate will play a pivotal role in shaping the future of adult nursing and palliative care by delivering high-quality education, supervision, and research across both the hospice and university settings.

As a Practice Educator, you will spend half of your time leading, developing, and delivering palliative care education across the hospice's clinical services. The other half will be spent as a Lecturer at the University of Greenwich, shaping the next generation of healthcare professionals. This is your chance to influence and inspire, ensuring high-quality end-of-life care is embedded at every level.

You will be a visible, influential leader within the Community Hospice and University of Greenwich, working to enhance the skills and competencies of colleagues and students. Your focus will be on education, mentorship, and professional development—making sure current and future healthcare professionals are equipped to deliver exceptional palliative and end-of-life care.

Key Responsibilities

Education, Teaching and Professional Development

- Deliver engaging and inclusive teaching across undergraduate and postgraduate programmes in Adult Nursing and Palliative Care.
- Lead and support curriculum development, including competency-based training and Technology Enhanced Learning.

- Supervise and assess students, including research supervision and academic/pastoral support.
- Promote inquiry-based and evidence-informed teaching practices.
- Contribute to/lead the delivery of high quality, innovative and effective teaching, and new teaching initiatives, including inclusive approaches to setting and marking assessment (Senior Lecturer)
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities (Senior Lecturer)
- Work in partnership with line managers and the people team to identify hospice-wide training needs
- Work with other academics and lead the development of new modules, courses, and learning experiences in the school's discipline areas, developing the subject area and sharing best practice across the Faculty and University (Senior Lecturer)

Clinical & Professional Development

- Design and implement structured learning programmes tailored to hospice staff, students, and health/care partners.
- Provide mentorship and professional support to newly qualified professionals and hospice colleagues.
- Align education initiatives with national frameworks such as the Multi-Professional Framework for Advanced Clinical Practice and Ambitions for Palliative and End-of-Life Care.
- Lead on the delivery of external accreditation activity (Senior Lecturer)

Research & Scholarship

- Contribute to the research profile of both organisations through scholarly activities, publications, and dissemination.
- Engage in pedagogical and professional research, including collaborative projects and funding bids with hospice and university partners.
- Promote evidence-based practice and foster a culture of continuous learning and reflective practice.
- Work proactively on specific research topics aligned to your own, the school and the Hospice research interests (Senior Lecturer)

- Contribution to the integration of enterprise work/research and scholarship activities into teaching or professional training materials (Senior Lecturer)
- Initiate (Senior Lecturer) the development of funding bids that contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Collaborate with other external partners (St Christopher's Hospice, SE London Integrated care System) to advance palliative and end of life care education.

Leadership & Strategic Development

- Act as an ambassador for palliative care and adult nursing education at local, regional, and national levels.
- Work closely with senior leaders to ensure education and training priorities align with the hospice's strategic direction
- Promote a hospice culture of continuous learning, reflective practice, and professional growth.
- Collaborate with external stakeholders, professional bodies, and community partners to enhance education and service delivery.
- Contribute to quality improvement, audit, and service development initiatives.

Person Specification

Essential Criteria

- Registered Healthcare Professional (NMC Registered Adult Nurse).
- Degree in a relevant healthcare field.
- Teaching experience.
- Strong experience in adult nursing and palliative/end-of-life care.
- Proven ability to design, deliver, and evaluate education programmes.
- Excellent supervision, coaching, and leadership skills.
- Experience in multi-professional working and collaboration.
- Understanding of clinical governance and the role of education in patient safety and service development.

Desirable Criteria

- Master's degree or nearing completion in Palliative Care, Advanced Clinical Practice, or related field (Senior Lecturer – essential).
- PGCE, PGCHE, or HEA Fellowship (Senior Lecturer – essential).
- Experience in hospice, hospital, and community settings.
- Published research in nursing education or palliative care.
- Training in Advanced Communication Skills and/or Quality Improvement Methodology.
- Postgraduate teaching /supervision (Senior Lecturer-essential).
- Creating professional/community partnerships (Senior Lecturer-essential).
- Ability to teach across disciplines (Senior Lecturer- essential).
- Leading on external accreditation activity (Senior Lecturer- essential).
- Leading and contributing to professional and/or pedagogical practice and other scholarly activities (including local dissemination of outputs arising from this work). (Senior Lecturer– essential).
- Designing and leading significant teaching and assessment activity (Senior Lecturer– essential).
- Supporting junior colleagues (Senior Lecturer– essential).
- Curriculum development in adult nursing (Senior Lecturer– essential).

- Ability to lead at School/Faculty level (Senior Lecturer– essential).
- Ability to engage with key senior professional stakeholders in external bodies at a local level (Senior Lecturer– essential).